

# North Lambton Childcare Centre Strategic Plan 2015-2020

The North Lambton Childcare Centre (NLCC) is an incorporated, non-profit organization governed by a volunteer Board of Directors and funded by the Ministry of Education, the County of Lambton, Ministry of Children and Youth Services, and parent user fees for child care services.

## Description of Programs and Services

### North Lambton Childcare Centre Programs

North Lambton Childcare Centre promotes an Emergent Curriculum philosophy in our early childhood classrooms in a nurturing and secure environment. There are equal opportunities for children to participate and benefit from their play experiences to promote individual learning and development. Activities are planned around those interests and offers continuous opportunities for exploration, discovery, choice, and decision making.

### Ontario Early Years Centre

The Ontario Early Years Centre, Lambton-Kent-Middlesex is designed to meet the unique needs of families and caregivers with children prenatal to age six. Programs are designed to help parents and caregivers enhance their parenting skills and improve their understanding of children's developmental needs. The programs provide children with opportunities to play and explore their environment. Trained professionals understand that through documentation, learning occurs through play. With programs that are free of charge and available in many communities, the OEYC works with other community agencies to help children reach their full potential.

## Vision Statement

We strive to support children, families, and early years professionals to foster life-long learners in our caring communities.

## Mission Statement

We are a multi services children's centre providing responsive, high quality, inclusive, and accessible education and developmental opportunities to children and families in our communities.

## Values

1. Quality early learning
2. Fostering relationships with children and families
3. Partnerships with families, schools and communities
4. A supportive environment
5. Accountability - A commitment to excellence

## Belief Statements

As the Ontario Early learning Framework informs provincial child care policy and is embedded in "*How Does Learning Happen?*", North Lambton Childcare Centre will continue to follow the Statement of Principles to guide in our work.

- Early Child Development sets the foundation for lifelong learning, behaviour and health.
- Partnerships with families and communities strengthen the ability of early childhood settings to meet the needs of young children.
- Respect for diversity, equity and inclusion are prerequisites for honouring children's rights, optimal development and learning.
- A planned curriculum supports early learning.
- Play is a means to early learning that capitalizes on children's natural curiosity and exuberance.
- Knowledgeable, responsive early childhood professionals are essential.

# North Lambton Childcare Centre Strategic Plan 2015 - 2020

Objective

To encourage collaboration between families, educators and community.

To provide a variety of opportunities for parent engagement.

Outputs

Evidence of children's interests by extending learning through family and community interactions and experiences based on the children's interests.

# of opportunities for parent engagement.  
# of parents who attend these opportunities.

Short-term Outcomes

To foster a sense of belonging to deepen an understanding of each child's interests.

To increase participation in parent engagement opportunities.

Overall Goal

Families are valued and supported in their role as the most important primary caregiver.

Objective

To support the Educator to engage in Reflective Practice

To provide learning opportunities for Educators to gain a deeper understanding of "How Does Learning Happen?" and the four foundations.

To make learning visible through Pedagogical Documentation.

Outputs

# of opportunities for professional learning in Reflective Practice.

The development of a self-reflective tool to document the educators learning and application of "How Does Learning Happen?"

# of opportunities for professional learning in the four foundations .

Evidence in documentation that there is a concrete relationship between the child's experiences, the 4 Foundations and NLCC's Program Statement.

# of opportunities for professional learning in observation and pedagogical documentation.

Evidence that there is a variety of documentation within all programs.

Short-term Outcomes

An increased confidence in using Reflective Practice.

An increased knowledge of the Four Foundations:

1. Belonging
2. Engagement
3. Well-Being
4. Expression

By making learning visible:  
 Parents will see their child's daily experiences documented  
 Children will be excited about their learning, increase their confidence, and want to expand their interests  
 Teaching team will scaffold the children's interests

Long-term Outcomes

A deeper understanding that each child is a co-investigator, co-learner and co-planner.

Educators will have a shared view of the child and family, common language, and an understanding of how learning happens.

Parents will have a deeper understanding of their child's learning and bridge learning between our programs and home

Overall Goal

To support children's learning and development.

Objective

To establish a Marketing Working Group to create a Marketing Plan.

Outputs

# of promotional materials created.  
# of new promotional materials distributed.

Short-term  
Outcomes

To increase awareness of programs and services offered to local communities.

Long-term  
Outcomes

To increase the number of participants at OEYC programs.  
To increase enrollment in the child care programs.

Overall Goal

Families know about the services we provide in our communities.

Objective

To re-establish the Quality Assurance Committee to revisit our quality standards and ensure that they are applied, maintained and evaluated

Outputs

Revise the Surpassing the Standards of Quality Manual.  
Complete an environmental scan of other communities work in this area.

Short-term Outcomes

This tool will be used in our programs to monitor and evaluate quality.

Long-term Outcomes

To enhance program quality

Overall Goal

High quality early years experiences shall support children's learning, development, health and well-being.

Objective

To successfully transition to current policy and Ministry directives.  
(Currently the Child Care and Early Years Act, 2014)

Outputs

Develop a Program Statement.  
Review and revise Policies and Practices.  
Revise the NLCC Parent Handbook.  
Revise the OEYC Parent Handbook.  
Develop a Staff Handbook.

To work with the communities and local CMSM's as the OEYC transitions to the Ontario Early Years Child and Family Centres (OEYCFCs).  
To provide any supports required i.e. service data to inform key stake holders and local decision makers.

Short-term Outcomes

Inform families and staff on new approaches that guide program development, pedagogy, and practices.

Keep current and up-to date on changes and policy as it relates to OEYCFCs. Communicate key messages to Board and Staff.  
Participate in activities as required with the local CMSMs and stakeholders.

Long-term Outcomes

The change in practice to reflect our program statement, pedagogy and practices.

To have a smooth transition to the Ontario Early Years Child and Family Centre in our communities supporting families and Staff with these changes.

Overall Goal

To be aligned with current provincial guidelines and regulations that reflect best practices in delivering early years programs.